

From the Editors...

Welcome to the Fall 2012 issue of the *Illinois Mathematics Teacher*. It has been awhile, but we now have a great selection of articles to share with the members of ICTM.

This issue of the *IMT* contains general interest articles as well as articles specific to a variety of levels of student learning. Deborah A. Crocker and Betty B. Long have written an article about using literature and technology to have students discover pi. Dianna Galante also addresses technology in her article about graphic organizers. Fractions are the topic of focus in an article by Geoffrey Lewis, Robert Hayes, and Marianne Wysocki. Two articles that may be of interest to high school teachers involve the mathematics associated with a playground swing and the mathematics of two famous curves. Rena Pate provides two articles in this issue that will be of interest to elementary level math teachers which discuss a readily available manipulative and problem solving. Charlotte Schulze-Hewett and Hana Sallouh discuss a manipulative that is readily available and how to implement it in your middle school or high school classroom. Finally, there is an article about using transformations in the high school geometry classroom.

We want to thank all the readers of the *IMT*. We have enjoyed being the editors of this journal for the past eleven years. As Marilyn retires, we are passing the job of editor to two other members of ICTM. We wish them the best of luck and hope you continue to enjoy the *IMT* under their direction.

Typically included at the end of each issue is a form for becoming a reviewer for the *IMT*. This form has not been included in this issue due to page considerations. If you are interested in becoming a reviewer, please email imt@ictm.org and list the subject(s) or grade level(s) you would be interested in reviewing. In order to ensure that the articles are of interest to our readers, we send them to reviewers to get their approval. We would love to have reviewers willing to review in only one area or multiple areas. As postage prices continue to rise, we are trying to conduct most of our communications by email, so please update your information and your email address if you have not reviewed in the past year.

Please consider submitting an article or classroom activity to the *IMT*. Consider writing about an activity that you use in your classroom and you would like to share with others. Your articles are needed to continue the sharing of ideas and the publishing of this journal on a regular basis.

Thank you for sharing.

Marilyn and Tammy editors